$\qquad$ Period: $\qquad$ Date: $\qquad$

## UNIT 1 NOTES: COMBINING LIKE TERMS

Term: a number, a variable or a product or quotient of numbers or variables that is added or subtracted in an algebraic expression.

- There are 4 terms in the following expression: $2 x-4 y+7 z+3$

Variable: a symbol (usually a letter) used to represent a quantity that can change.
Coefficient: a number that is multiplied by a variable.

- In the term $2 x, 2$ is the coefficient. This means 2 times the quantity $x$.
- In the term $x$, the coefficient is understood to be 1 , even though the number is not written.

Constant: a term in an algebraic expression that does not change; it does not contain variables.

- In the expression $x+2,2$ is a constant.

Like Term: a term that has the same variable (letter) raised to the same power.

- The expression $2 x+7 x+3-2$ can be written as an equivalent expression $9 x+1$ after combining like terms.
- The expression $2 x-4 y+7 z+3$ cannot be simplified because none of the terms are like terms.
- More examples:
a) 2 and 3 are like terms (both are constants)
b) $3 x$ and $2 x$ are like terms (same variable)
c) $3 x$ and $2 y$ are NOT like terms (different variables)
d) $3 a b$ and $2 a b$ are like terms (same variable)
e) $3 x$ and $3 x^{2}$ are NOT like terms (different powers of $x$ )
f) $3 x y$ and $2 y x$ are like terms (Commutative Property of Multiplication: order does not matter: $x y=y x$ )


## ADDITION AND SUBTRACTION: ONLY LIKE TERMS CAN BE COMBINED.

1) Simplify (eliminate any parentheses if needed)
2) Combine like terms by adding or subtracting the coefficients of all like terms.

Examples:
a) $3 x+2 x=5 x$
b) $3 x+2 y$ (CANNOT BE SIMPLIFIED)
c) $3 x+10+3 y+2 x-2 y+13=5 x+y+23$
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## INTEGER OPERATIONS

1. A negative times/divided by a negative makes a positive
2. A negative times/divided by a positive makes a negative
3. When adding and subtracting, the sign of the "largest" number will remain

## The Process of Combining Like Terms

1. Because signs often get "lost" in the combining process, the most usual first step is to put parenthesis around every variable or constant

* this is the most important step you can do to insure a mistake free process!!!
ex. $\quad 2 x+3 y-4 x-7 y+9 x y-7 x y \quad$ could be rewritten

$$
(+2 x)+(+3 y)+(-4 x)+(-7 y)+(+9 x y)+(-7 x y)
$$

1b. If necessary perform any multiplication (such as the distributive property) at this point in time and then put parenthesis around every variable again.
2. Once the signs are clear, underline/bracket/circle like terms

$$
(+2 x)+(+3 y)+(-4 x)+(-7 y)+(+9 x y)+(-7 x y)
$$

3. If the like terms are not already next to each other you can regroup them; this is optional.

$$
(+2 x)+(-4 x)+(+3 y)+(-7 y)+(+9 x y)+(-7 x y)
$$

4. Combine (meaning add or subtract) the like terms

$$
\begin{aligned}
& \frac{(+2 x)}{}+(-4 x)=-2 x \\
& (+3 y)+(-7 y)=-4 y \\
& (+9 x y)+(-7 x y)=-2 x y
\end{aligned}
$$

## 5. Rewrite as one sequence

$$
-2 x-4 y-2 x y
$$

## The Beginnings of the Most Common Mistake

The beginnings of the most common mistake occurs when there is a negative constant multiplied by a set of terms inside parentheses; a lot of times the negative is left out of the process. To avoid this, start by bracketing it off and make sure you recognize that the subtraction is really adding a negative.

Ex. $-2(x-y)=(-2)((+x)+(-y))=(-2)(x)+(-2)(-y)=-2 x+2 y$
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## The Most Common Mistake

The most common mistake happens when there is a long sequence and a negative is mistaken for subtraction.

$$
\begin{aligned}
2(x-y)-4(x+y)=(2)((+x)+(-y))+(-4)(x+y) & =2 x+2(-y)+(-4) x+(-4) y \\
& =2 x-2 y-4 x-4 y \\
& =-2 x-6 y
\end{aligned}
$$

## Extra Practice Problems:

1. $3 x+8-x$
2. $2(x-3)$
3. $-2(x-3)$
4. $x+1+x^{2}+4 x+4$
5. $x+y x-6 x y+7 y-8 x+2(x+y)$
6. $x(x+5)-3(x+2)$
7. $-4(2+x)-2(x+3)=4$
8. $-3(x+9)$
9. $4(x-4)-3 x=10$
10. $3(-2 x+1)=21$
